

Christian Vazquez, MSW
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EDUCATION

- Anticipated May 2021 Steve Hicks School of Social Work
University of Texas at Austin
Doctorate of Philosophy in Social Work
Dissertation Chair: Catherine Cubbin
Members: Esther Calzada, Barbara Jones,
Brittany Schuler
- Trainee: The University of Texas at Austin Population
Research Center
- May 2020 The University of Texas at Austin
Department of Statistics and Data Sciences
Portfolio in Applied Statistical Modeling
- December 2016 University of Michigan at Ann Arbor
Master of Social Work
- December 2012 University of California at Santa Barbara
Bachelor of Arts in Sociology

RESEARCH INTERESTS

Health disparities; Latino populations; Childhood obesity; Program evaluation; Culturally appropriate research methods; Underrepresented groups; Child and family health

TEACHING INTERESTS

Social determinants of health; Culturally appropriate research; Quantitative research methods; Social justice and diversity; Human service organizations; Interprofessional collaboration

RESEARCH EXPERIENCE

- October 2019-
May 2020 ***Graduate Research Assistant***
**“Development of the Barriers to Specialty Alcohol Abuse
Treatment (BSAT) Scale”**
PI: Dr. Miguel Pinedo

Health and Migration Lab. College of Education, Department of Kinesiology and Health Education, The University of Texas at Austin, Austin, TX.

- Partner with PI to develop cognitive interview processes
- Learn STATA statistical software
- Independently conduct linear and logistic regression analyses with national dataset (BRFSS) for preliminary pilot findings
- Translate research documents into Spanish
- Submit IRB amendments
- Manage participant incentives for study (over 100 participants)

June 2019-
May 2020

Graduate Research Assistant

“Faith Partners”

PI: Dr. Richard Spence

Addiction Research Institute. Steve Hicks School of Social Work, The University of Texas at Austin, Austin, TX.

- Partner with PI to develop quantitative analysis plan
- Independently conduct mixed effects linear regression analyses
- Present findings to workgroup

March 2019-
Present

Graduate Research Assistant

“Thriving Together”

PI: Dr. Esther Calzada

Steve Hicks School of Social Work, The University of Texas at Austin, Austin, TX.

- Partner with PI to develop private-foundation grant proposal for 5-year longitudinal evaluation of a social-emotional learning program, ParentCorps, for PreK students in Corpus Christi, TX
- Partner with PI to develop survey questions and survey documents (three versions: in-person, telephone, and online)
- Develop recruitment strategy
- Perform recruitment activities
- Train and oversee undergraduate students continuing recruitment activities
- Develop data collection and data entry protocols.
- Train and oversee undergraduate students implementing data collection and data entry protocols
- Data oversight. Creation of data shell, data entry key, data cleaning tool, working dataset and codebook

March 2019-

Graduate Research Assistant

- Present **“A Bittersweet Burden: Understanding Causes and Consequences of Diabetic Complications Using Design-Thinking in Puebla, Mexico”**
PI: Dr. Jacqueline Angel
 The University of Texas President’s Award for Global Learning, Austin, TX.
- Partner with three faculty members and oversee three undergraduates in the development of a grant proposal
 - Oversee drafting of Budget, Narrative, Methodology, and Feasibility
 - Conduct field survey and meet with potential collaborators in Puebla, Mexico
 - Develop presentation of proposal for stakeholders.
 - Oversee undergraduate students preparing for competitive presentation for funds
- February 2019- ***Graduate Research Assistant***
 June 2019 **“Parent-Adolescent Conversations’ Effects on Social-Emotional Development and School Engagement”**
PI: Dr. Marie-Anne Suizzo
 College of Education, Department of Educational Psychology, The University of Texas at Austin, Austin, TX.
- Interviewed primary caregivers and their pre-teen child in Spanish about the conversations they have regarding the promotion of education
 - Partnered in the recruitment and administration of surveys and qualitative interviews for children and primary caregivers for both survey study and qualitative study
 - Oversaw undergraduate and graduate research students in qualitative research processes
 - Partnered in developing a research protocol and interview protocol; translated to Spanish for Spanish speaking participants
- October 2018- ***Graduate Research Assistant***
 March 2020 **“Healthy Families, Happy Kids”**
PI: Dr. Megan Gray
 Dell Medical School, The University of Texas at Austin, Austin, TX.
- Interview the primary caregivers of children 6-18 months old who have been identified as being overweight about their experience raising an overweight toddler and their experiences with their primary care clinic. Interviews conducted in Spanish.

- Partner in the recruitment and administration of surveys and qualitative interviews of primary caregivers participating in a study investigating interventions intended to reduce overweight status of toddlers
- Oversee undergraduate and graduate research students in qualitative research processes
- Serve as a research assistant in consenting, assenting, and coordinating adults and their minor children on a study evaluating the effectiveness of interventions intended to reduce overweight status of toddlers
- Partner in developing a research protocol and interview protocol; translated to Spanish for Spanish speaking participants
- Conduct qualitative thematic cluster analysis using NVivo

August 2018-
May 2019

Graduate Research Assistant

“Differences in association of breastfeeding duration and overweight in children ages 4-10 by race/ethnicity”

PI: Dr. Catherine Cubbin

Steve Hicks School of Social Work, The University of Texas at Austin, Austin, TX.

- Developed research question and operationalized variables
- Learned SAS statistical software
- Conducted secondary data analysis in SAS

May 2018-
May 2019

Graduate Research Assistant

“Texas public health priorities: A process for health priority selection”

PI: Dr. Stephen Pont

Office of Science and Population Health, Texas Department of State Health Services, Austin, TX.

- Collected and analyzed data for State of Texas Health Priorities 2020 project.
- Analyzed overlap and differences across each U.S. state’s State Health Improvement Plan
- Presented findings at the 2019 Texas Public Health Association Annual Education Conference

October 2017-
December 2018

Graduate Research Assistant

“Barriers to mental health services among African-American former college athletes affected by minor traumatic brain injury”

PI: Dr. Emmett Gill

Steve Hicks School of Social Work, The University of Texas at Austin, Austin, TX.

- Assisted with writing of research proposal for grant application
- Draft Specific Aims and Significance
- Built relationship with NIH program officer
- Participated in conference calls with NIH program officer

May 2016-
April 2017

Co-Investigator

“Successful work cultures: Recommendations for leaders in healthcare”

PI: Dr. John Tropman

University of Michigan School of Social Work and University of Michigan Congenital Heart Center, University of Michigan, Ann Arbor, MI.

- Conducted semi-structured qualitative interviews with Physician Leaders at hospitals across the United States
- Transcribed interviews
- Conducted thematic analysis of qualitative interviews
- Recruited a diverse sample of study participants from nationally recognized pediatric heart institutes across the United States

January 2016-
April 2017

Graduate Research Assistant

“Analysis of behavioral health workforce scope of practice, competencies, and licensure requirements”

PI: Dr. Brian Perron

University of Michigan School of Social Work and University of Michigan School of Public Health (Behavioral Health Workforce Research Center), University of Michigan, Ann Arbor, MI.

- Developed inclusion/exclusion search criteria
- Developed analysis plan
- Collected and managed qualitative data in database
- Trained and supervised graduate student researcher to assist with collection/management of data
- Conducted data analysis
- Learned R statistical analysis programming
- Collaborated with a multi-disciplinary team; Public Health, Social Work, and Medicine

January 2013-
June 2013

Undergraduate Research Assistant

“Networks of encouragement: Who’s encouraging Latino students and white students to enroll in honors and advanced placement (AP) courses?”

PI: Dr. Victor Rios

Sociology Department, University of California at Santa Barbara,

Santa Barbara, CA.

- Conducted qualitative interviews with at-risk high school students
- Participated in survey administration
- Used to bi-lingual skills to establish rapport with participants
- Focused on the recruitment of male youth participants

TEACHING EXPERIENCE

- Spring 2020 Steve Hicks School of Social Work, University of Texas at Austin, Austin, TX.
Hierarchical Linear Modeling
(Doctoral level course)
 Teaching Assistant for Dr. Catherine Cubbin
- Facilitated class discussion through online medium (Zoom) during COVID-19 pandemic
 - Implemented online exam proctoring
 - Provided course instructor with technical assistance while implementing various online teaching methods
- Fall 2019 Steve Hicks School of Social Work, University of Texas at Austin, Austin, TX.
Social Work in Communities and Organizations
(Upper-division undergraduate course)
 Assistant Instructor
- Developed and implemented interactive curriculum using various teaching techniques appropriate for different styles of learning
 - Implemented assignment for experiential learning, such as interviewing community members
 - Graded final papers and presentations
- Fall 2018 Steve Hicks School of Social Work, University of Texas at Austin, Austin, TX.
Hierarchical Linear Modeling
(Doctoral level course)
 Teaching Assistant for Dr. Catherine Cubbin
- Developed and graded multiple-choice, short answer, and data analysis test questions
 - Managed class online learning management site
 - Assisted students with course assignments

Fall 2018 Steve Hicks School of Social Work, University of Texas at Austin, Austin, TX.

**Transformative Teams in Healthcare
(Masters level course)**

Teaching Assistant for Dr. Barbara Jones

- Managed course logistics of a year-long 300 student course
- Developed multiple-choice exam questions
- Graded essays
- Facilitated class discussion

Fall 2018 Steve Hicks School of Social Work, University of Texas at Austin, Austin, TX.

**Research Methods I
(Doctoral level course)**

Teaching Assistant for Dr. Catherine Cubbin

- Developed short answer test questions
- Guest lectured when professor was absent
- Critiqued student manuscripts
- Critiqued student op-ed submissions

GRANTS

National Collegiate Athletic Association (NCAA) November 2019- November 2020	An Examination of Barriers Related to Recruiting Student-Athletes from Low Socioeconomic Backgrounds: Insights from Division I Recruiters PI: Christian Vazquez	\$5,000 (awarded)
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Project Manager (co-author) The University of Texas at Austin: President's Award for Global Learning 2019-2020 January 2020- May 2021	A Bittersweet Burden: Understanding Consequences of Diabetes Complications in Puebla, Mexico PI: Jacqueline Angel	\$25,000 (awarded)
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PUBLICATIONS

Peer-Reviewed Publications (Published or Forthcoming)

Vazquez, C. E. & Cubbin, C. (2020). Socioeconomic status and childhood

obesity: A review of literature from the past decade to inform intervention research. *Current Obesity Reports*. doi:10.1007/s13679-020-00400-2

McFarren, H., **Vazquez, C.**, Gray, M., Jacobs, E., Dela Tejera, G., & Abrams, S. (2020). Understanding feeding practices of Latinx mothers of infants and toddlers at risk for childhood obesity: A qualitative study. *Maternal and Child Nutrition*. doi:10.1111/mcn.12983

Vazquez, C. E., & Schuler, B. R. (2020). Adolescent physical activity disparities by parent nativity status: The role of social support, family structure, and economic hardship. *Journal of Racial and Ethnic Health Disparities*. doi:10.1007/s40615-020-00731-9

Vazquez, C. E., & Cubbin, C. (2019). Associations between breastfeeding duration and overweight/obese among children aged 5–10: A focus on racial/ethnic disparities in California. *AIMS Public Health*, 6(4), 355-369. doi:http://dx.doi.org/10.3934/publichealth.2019.4.355

Vazquez, C. E. (2019). Successful work cultures: Recommendations for leaders in healthcare. *Leadership in Health Services*, 32(2), 296-308. doi:10.1108/LHS-08-2018-0038

Sullivan, J. E., Choi, N. G., **Vazquez, C. E.**, & Neaves, M. A. (2019). Psychosocial depression interventions for dialysis patients, with attention to Latinos: A scoping review. *Research on Social Work Practice*. doi:10.1177/1049731518820134

Liu, C., **Vazquez, C.**, Jones, K., & Fong, R. (2019). The impact of independent living programs on foster youths' educational outcomes: A scoping review. *Children and Youth Services Review*, 98, 213-220. doi:10.1016/j.childyouth.2019.01.006

Manuscripts Submitted for Publication

Schuler, B. R., **Vazquez, C.**, Kobulsky, J. M., Schroeder, K., Tripicchio, G. L., & Wildfeuer, R. (under review). The early effects of cumulative and individual adverse childhood experiences on child diet: Examining the role of socioeconomic status. *Preventive Medicine*.

Travis, D., **Vazquez, C.E.**, Brooks, D., Spence, R. (under review). Improvements in congregational readiness to engage in addictions resilience and recovery support programming. *Journal of Religion and Health*.

Vazquez, C. E., Cubbin, C., & Castro, Y., (under review). Social inequalities in multiple chronic disease risk factors among a population-based sample of Latinas in California. *Women's Health Issues*.

WORKS IN PROGRESS

Agnihotri, O., Gray, M., **Vazquez, C.**, (in progress). Sleeping patterns and their effect on weight gain for Latino toddlers at risk of obesity: A qualitative study.

Foster, S.F., **Vazquez, C.E.**, Cubbin, C., Widen, E.W. (in progress). Breastfeeding and long-term weight related health among the geographic research on wellbeing (GROW) study mothers.

CHAPTERS

Vazquez, C.E., Gadgil, M., Tiong, J., Mitra, K., Mark, H., Quan, K., Kothare, M., &

Angel, J.L. (in press). Mind the gap: A scoping review of aging and diabetes in Mexico. *New Frontiers in Population Aging and Mental Health: Mexico and the United States: International Conference on Aging in the Americas, volume 5.*

TECHNICAL REPORTS

Page, C., Beck, A. J., Jessica Buche, J., Singer, P. M., **Vazquez, C.**, & Perron, B. (April 2017). National Assessment of Scopes of Practice for the Behavioral Health Workforce. School of Public Health, Behavioral Health Workforce Research Center, University of Michigan.

Vazquez, C., Singer, P. M., Perron, B., & Beck, A. J. (March 2017). Analysis of Behavioral Health Workforce Competencies Among Professions. School of Public Health, Behavioral Health Workforce Research Center, University of Michigan.

Vazquez, C., Singer, P. M., Ruffolo, M., & Perron, B. (October 2016). Health Workforce Policy Brief. A Preliminary Analysis of Behavioral Health Workforce Competencies. School of Public Health, Behavioral Health Workforce Research Center, University of Michigan.

Vazquez, C., Buche, J., Beck, A. J., Ruffolo, M., & Perron, B. (August 2016). Health Workforce Policy Brief. A Preliminary Analysis of State Scopes of Practice for Social Workers. School of Public Health, Behavioral Health Workforce Research Center, University of Michigan.

PRESENTATIONS

Vazquez, C. & Schuler, B.S. (November 2019) Physical Activity Disparities among Hispanic Adolescents by Parent Nativity Status: The Role of Social Support, Family Structure, and Economic Hardship. Poster presentation at the 2019 American Public Health Association annual conference, Philadelphia, PA.

Vazquez, C. E., & Cubbin, C. (October 2019). Associations between breastfeeding

duration and overweight/obese among children aged 4-10: A focus on racial/ethnic minority disparities in California. Oral presentation at the 2019 Interdisciplinary Association for Population Health Science annual conference, Seattle, WA.

Vazquez, C. (2019, Fall). Immigration Policies in the US (guest lecturer). Social Policy for Social Workers. The University of Texas at Austin, Austin, TX.

Vazquez, C. E., & Cubbin, C. (May 2019). Associations between breastfeeding duration and overweight/obese among children aged 4-10: A focus on racial/ethnic minority disparities in California. Poster presentation at the 2019 University of Texas Health Interprofessional Showcase, Austin, TX.

McFarren, H., **Vazquez, C.**, Gray, M., Jacobs, E., Dela Tejera, G., & Abrams, S. (May 2019). Understanding feeding practices and perceptions of health behaviors of Latinx parents of infants and toddlers at risk for childhood obesity. Poster presentation at the 2019 University of Texas Health Interprofessional Showcase, Austin, TX.

Vazquez, C. (April 2019) Family structure and food insecurity by race/ethnicity: Implications for food and nutritional assistance programs. Poster presentation at the 2019 Population Association of America Annual Conference, Austin, TX.

Vazquez, C., & Schuler, B. S. (February 2019) Physical Activity Disparities among Hispanic Adolescents by Parent Nativity Status: The Role of Social Support, Family Structure, and Economic Hardship. Poster presentation at the 2019 Center for Health Promotion and Disease Prevention Research in Underserved Populations Conference, Austin, TX.

Vazquez, C. & Page, C. (November 2018). Analysis of behavioral health workforce competencies among professions: Social work education implications. Poster presentation at the 2018 Council on Social Work Education Annual Program Meeting, Orlando, FL.

Schuler, B. R., O'Reilly, N., & **Vazquez, C.** (November 2018). Creating health equity in early childhood: Adverse childhood experiences and dietary sugar intake across the socioeconomic spectrum. Poster presentation at the 2018 American Public Health Association Program Meeting, San Diego, CA.

Vazquez, C. (November 2018). Tips for being successful in an academic writing group and how to navigate faculty-student writing partnerships (guest speaker). The University of Texas at Austin, Austin, TX. Research Colloquium.

Vazquez, C. (October 2018). Tips for submitting a successful conference abstract (guest speaker). The University of Texas at Austin, Austin, TX. Research Colloquium.

PRACTICE EXPERIENCE

June 2017-
August 2017

Social Work Administrative Intern
Ascension Wisconsin | Milwaukee, WI.

- Collected data on daily discharges (reason for delays)
- Assisted team leader run Rapid Improvement Events (RIE)
- Learned LEAN and Six Sigma Tools and Techniques
- Conducted qualitative and quantitative analysis on discharge data
- Conducted interviews with physicians, nurses, social workers, administrators, and environmental service staff
- Attended daily leadership/safety huddles
- Wrote report on opportunities to improve discharge process

January 2017-
April 2017

Project Manager
University of Michigan Cardiovascular Center |
Ann Arbor, MI.

- Developed a Leadership Academy for the purpose of addressing retention and mentoring of minority staff
- Evaluated genetic counseling clinical team's productivity through the use of time-series analysis
- Assisted department finance administrator develop productivity plan for genetic counseling clinical team
- Trained new employee to take over internship role

January 2016-
December 2016

Social Work Administrative Intern
University of Michigan Congenital Heart Center/
Cardiovascular Center | Ann Arbor, MI.

- Led a team to develop Diversity, Equity, and Inclusion initiatives
- Implemented Diversity, Equity, and Inclusion initiatives:
Added a page to monthly newsletter dedicated to increasing awareness of cultural events each month
- Led monthly staff meetings (with special guests) to discuss difficult topics,
- Worked with HR to improve reach of recruitment to diverse settings
- Co-coordinated philanthropy events
- Contributed to the development of fiscal year strategies
- Collaborated on the development of internal website
- Worked to develop a pilot program for a Peer-Navigator

October 2014-
July 2015

Social Worker

County of Santa Barbara | Santa Barbara, CA.

- Conducted in-home and on-site interviews with individuals and families to assess needs for services
- Assessed physical and mental functioning
- Assessed financial status and living environment
- Investigated reports of child or vulnerable adult abuse, neglect, and exploitation
- Provided referral services when necessary
- Collaborated with co-workers and families to develop reunification plans
- Developed service and treatment plans.
- Wrote court reports
- Effectively communicated with Spanish speaking population

May 2013-
July 2015

Mentor

Freedom 4 Youth | Santa Barbara, CA.

- Mentored incarcerated youth as part of non-profit organization
- Co-presented with workshops to help youths develop skills, such as public speaking, creative writing, and interview etiquette
- Effectively communicated with Spanish speaking population

September 2013-
October 2014

Eligibility Worker

County of Santa Barbara | Santa Barbara, CA.

- Guided low-income and disabled persons through Medi-Cal and Covered California health insurance enrollment
- Visit outreach sites such as schools and hospitals to interview clients of diverse socioeconomic backgrounds and temperaments
- Trained new staff during implementation of Affordable Care Act
- Effectively communicated with Spanish speaking population

January 2013-
June 2013

Mentor

University of California at Santa Barbara/ Santa Barbara High School | Santa Barbara, CA.

- Mentored at-risk youth
- Provided guidance on path towards high school graduation
- Coached students through the college applications process
- Effectively communicated with Spanish speaking population

January 2012- ***Child Welfare Services Intern***
 June 2013 County of Santa Barbara | Santa Barbara, CA.

- Supported child welfare staff during supervision of family visitations
- Wrote reports on observations during visitations
- Assisted with physical detainment of children into protective custody
- Participated in development of plans for families in re-unification stages

SCHOLARSHIPS & AWARDS

September 2020- University of Texas at Austin Graduate School
 August 2021 Continuing Fellowship (\$44,000). The Graduate School at University of Texas at Austin.

June 2020- University of Texas at Austin Graduate School
 August 2020 Summer 2020 Fellowship (\$15,000). The Graduate School at University of Texas at Austin.

June 2020- National Institute of Child Health and Human Development
 May 2021 (NICHD) Ruth L. Kirschstein National Research Service Award - Predoctoral Traineeship in Population Studies (\$40,000). The University of Texas at Austin Population Research Center. (Declined)

August 2019 Swain Fellowship (\$2500). Steve Hicks School of Social Work, University of Texas at Austin, Austin, TX.

April 2019 Selected as a recipient of a 2019 Interdisciplinary Association for Population Health Science (IAPHS) Student Travel Scholarship

March 2019 Selected as a University of Texas, Health Humanities Institute, Health Humanities Graduate Scholar. University of Texas at Austin, Austin, TX.

August 2018 Schwab Endowed Fellowship (\$3,500). Steve Hicks School of Social Work, University of Texas at Austin, Austin, TX.

August 2018 Tripodi Fellowship (\$2,000). Steve Hicks School of Social Work, University of Texas at Austin, Austin, TX.

September 2017- Graduate Mentoring Fellowship (\$40,000). The Graduate School at
 August 2018 University of Texas at Austin.

September 2015 - Dean's Scholarship (\$26,000). University of Michigan School of
December 2016 Social Work, Ann Arbor, MI.

TRAININGS ATTENDED

Vazquez, C. (2018, Fall). Teaching preparation series. Training at The University of Texas at Austin: Faculty Innovation Center, Austin, TX. Received Advanced Certificate

Vazquez, C. (November 2018). Inclusive classrooms seminar. Training at The University of Texas at Austin: Division of Diversity and Community Engagement, Austin, TX. Received Inclusive Classrooms Leadership Certificate

UNIVERSITY SERVICE

January 2018- *Graduate Student Volunteer*
December 2018 University of Texas at Austin Women's Soccer |
Austin, TX.

- Aid in coaching student athletes during practice
- Coached during camps and clinics with youth players

November 2017- *Graduate Student Advisor*
Present Health Through Science | Austin, Texas

- Advised high school students who lead a student-run organization that promotes research and education in elementary and high school
- Participated in community events that promote research and higher education in elementary and high school
- Judged science projects for Austin Energy Regional Science Fair

September 2017- *Graduate Student Representative*
May 2019 Hispanic Faculty and Staff Association |
University of Texas at Austin, Austin, TX.

- Participated in monthly meetings

September 2017- *Graduate Student Mentor*
May 2019 Subiendo Academy | University of Texas at Austin, Austin, TX.

- Participated as a graduate student mentor in weeklong leadership academy for minority high school students
- Read student applications to select students who will be participate in academy

- January 2016- **Graduate Assistant Coach**
December 2016 University of Michigan Men's Soccer | Ann Arbor, MI.
- Aid in coaching student athletes during practice
 - Coached during camps and clinics with youth players
- September 2010- **Team Member**
December 2012 University of California at Santa Barbara Men's Soccer |
Santa Barbara, CA.
- September 2008- **Team Member**
December 2010 University of California at Los Angeles Men's Soccer |
Los Angeles, CA.

PROFESSIONAL SERVICE

- January 2019 - **Demography (journal)**
Present Assist Dr. Catherine Cubbin (Deputy Editor) with Editorial Services
- January 2018 - **Health and Place (journal)**
Present Assist Dr. Catherine Cubbin (Associate Editor) with Editorial Services

PROFESSIONAL AFFILIATIONS

- February 2019 - **Doctoral Student Member**
Present Interdisciplinary Association for Population Health Science
- January 2019- **Doctoral Student Member**
Present Population Association of America
- February 2018- **Doctoral Student Member**
Present Council on Social Work Education
- December 2016- **Student Member**
Present The Network for Social Work Management
- March 2016- **Student Member**
Present American College of Healthcare Executives